



**Trinity CE
Primary School**
Who is my neighbour?

Starting in Reception

September 2025

Welcome to Trinity CE Primary School

We aspire to encourage diversity and a love of learning that nurture well-rounded individuals, with curious minds, who shine in service to our community and are inspired to flourish.

Choosing the right primary school for your child can be one of the hardest decisions you have to make, and we would like to take this opportunity to thank you for choosing us.

We strive to do the best we can for our children in the way that is best for them. We have a concerted emphasis on developing thinking skills, teaching children how to live harmoniously and most of all enjoying their learning and having fun. Consequently, children are more confident, resourceful and ready to learn; taking responsibility for their future lives and the many important decisions they will make.

We place a huge emphasis on children's views and opinions and believe in empowering children to make decisions about their school and learning.

Mutual respect forms the basis for all our learning and the partnerships we have with parents/carers and the community enables us to achieve the high standards which are hallmarks of Trinity school.

We look forward to welcoming your family to Trinity in September.

1) FIRST FEW WEEKS

We believe that the start of each child's school education makes a significant difference to how they settle in. We have planned a short induction period, which allows children to slowly become familiar with the setting, the staff and their new friends.

For the first two days your child will attend school for half days. This gives them time to settle into their new class without becoming too tired. The children will attend one morning and one afternoon session. The children will be split into Group A and Group B. Details of your child's group will be available during the 'Stay and Play' session.

Morning session: 9:30am – 11:30am

Afternoon session: 12:45pm – 2:45pm

Your child's first day of school at Trinity will be on **Wednesday 3rd September 2025**

Arrival and Collection

For the first two days please drop and collect at these places:

Drop off: The side gate by the school office

Collection: The side gate by the school office

Wednesday 3rd September 2025:

Group A: Morning

Group B: Afternoon

Thursday 4th September 2025:

Group A: Afternoon

Group B: Morning

Friday 5th September 2025:

Full day for all children: 8:45am - 3:15pm

Lunch will be provided for Reception children on Friday 5th September, unless you opt to send in a packed lunch. The School Office will be in touch regarding booking lunch for their first full day and subsequently their first full week.

2) DURING OUR DAY

From Friday 5th September, in the morning, please bring your child to the playground and stand opposite the gates to the Reception classes, where they will line up with their new friends. We encourage the children to say goodbye at this point. There will be lots of Reception staff on hand to support the children coming into school.

We start the day with children making independent choices in the classroom. There will be lots of activities set up for them to try, including a role play area, book corner, construction area and art table. We then stop for a short carpet time where we say good morning to each other and discuss our day.

Our day consists of both child-initiated learning, as well as teacher directed tasks. We also have whole class carpet sessions where we may have a phonics, literacy, maths or topic focus. These carpet times are short at the beginning of the year and will get longer as we move through the year.

The school provides a piece of fruit / vegetable every day. We also encourage your child to bring in a water bottle daily so they can have a drink as and when they need to.

3) SCHOOL MEALS AND PACKED LUNCHES

School Meals

Healthy school meals are prepared on site. All children in Reception are entitled to a free school dinner every day.

Packed Lunches

Children may bring a healthy packed lunch if you prefer (no sweets, fizzy drinks or squash). Please name lunch boxes.

4) EARLY LEARNING

Play

In the early years at school most of the children's learning is done through play. At Trinity the children in Reception spend most of their day playing and exploring with their friends. Play is an important part of children's development and underpins the whole of the Early Years Framework.

- Play develops children's ability to concentrate and persevere
- It develops children's imagination and creativity
- It develops language and social skills
- Through play children build resilience through risk taking and challenge, problem solving, and dealing with new and novel situations.
- Play promote their imagination, independence and creativity

Rewards

Once children are settled, they will be allocated a 'House' to which they will belong throughout their time at Trinity. Our House System is important to us. Children develop a sense of pride and belonging to their House and enjoy many inter House competitions and celebrations.

Every week we have a star of the week, one from each class. This certificate will be presented in assembly by Mrs Whittle and later that day the children who received the award will go to Mrs Whittle's office and receive a treat and recognition of a great week.

5) THE FOUNDATION STAGE CURRICULUM

In Reception we follow the Early Years Foundation Stage (EYFS) Curriculum. This Framework is separated into Prime and Specific areas of development. All 7 areas of learning are equally important and depend on each other. In each area there are Early Learning Goals that define the expectations for most children to reach by the end of Reception.

Prime Areas-

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas-

- Literacy
- Maths
- Understanding the World
- Expressive Art and Design

Underpinning these areas for development, we provide opportunities of the children to develop their characteristics for effective learning; providing opportunities for the children to engage with other people and their environment – playing and exploring, active learning, and creating and thinking critically.

Over the course of each day, there are a variety of engaging activities which the children can freely move between, some of which are teach led and some are child led. There are daily teacher inputs for Maths/Literacy/Topic and Phonics, which are then linked to some of the continuous provision areas, inside and outside of the classroom, which the children can explore independently.

6) WHAT TO BRING TO SCHOOL

- **Trinity book bag** - this will be used for letters/communication, books, reading diaries, carrying work home. For the first few weeks your child's book bag may remain empty, please continue to send it into school so they get into the routine of bringing their bag in. We request children to use a school book bag rather than rucksacks. This makes it easier for us to check through the bags and they fit well into our school drawers. You can purchase from our uniform supplier - www.pmgschoolwear.co.uk or from a second-hand uniform sale.
- **Labelled water bottle** - this will come home every evening. Please only put water in this, not squash or sweetened drinks
- **Clothes suitable for the weather** - Coat/hat/gloves/scarf/sun hat (weather dependent)
- **'All About Me' sheet**

7) PREPARING YOUR CHILD FOR SCHOOL

We are often asked by parents what they can do to prepare their children for school. The best thing you can do to prepare your child is to impart a positive, enthusiastic attitude to school and learning, and encourage independence.

They will also find a transition to school easier if they can do or are beginning to do the following:

- Get dressed and undressed
- Put on and take off their school shoes (Velcro makes this easier than laces)

- Fasten and unfasten their school coat
- Use a knife and fork
- Enjoy listening to stories and joining in with rhymes and songs
- Hear (segment) the sounds in simple words verbally e.g. cat= c—a—t
- Recognise and begin to write their name.
- Sit and listen to a story, ask questions and talk about it
- Take turns playing a game
- Recite numbers to at least 10 and count a small number of objects accurately
- Talk about shapes that they can see around them
- Go to the toilet and wash their hands independently
- Get a tissue and blow their nose unprompted

8) COME AND SEE US

REMEMBER ...GOOD EDUCATION RELIES ON A POSITIVE PARTNERSHIP BETWEEN HOME AND SCHOOL

Want to discuss something? Worried? Want to ask a question? Please don't hesitate to contact the office to make an appointment.

Contact details

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