

Dates for your diary:

Wednesday 23rd April - KS1 Cross Country (internal event)

All KS1 children to wear PE kits

Sunday 18th May – The Great School Run at Stonor

Thursday 22nd May – Class Photos

KS1 Curriculum Newsletter Summer 1 2025



Learning Means the World – Dimensions Curriculum

Jurassic Hunter - The Story of Mary Anning –

The children will know and be able to retell the life story of Mary Anning. They will learn about her main achievements and know the difference between coastal, human and physical features. The children will understand the contribution Mary Anning made to the study of fossils. They will develop an understanding of the way in which the past impacts the present.



Record Breaker – The Story of Sir Ranulph Fiennes –

The children will know and be able to retell the life story of Ranulph Fiennes. They will be able to explain what Ranulph Fiennes is famous for. The children will develop an understanding of what makes Ranulph Fiennes an inspirational historical figure.



Throughout both of these topics, the children will develop their understanding of the importance of courage and commitment.

[Please see the KS1 homework page on the school website for home learning ideas linked to Mary Anning and Sir Ranulph Fiennes.](#)

During Summer 1, we will be learning about the story of Mary Anning – the Jurassic Hunter and the record breaker Sir Ranulph Fiennes. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

English This term the children's writing will be based on the story of 'The Crow's Tale' by Naomi Howarth. The Write Stuff: The children will be writing a fable made up of several plot points. The children will use the writing rainbow to include the following elements in their writing: repetition for effect, adverbial phrases – preposition, expanded noun phrases, fronted adverbials, inner thoughts and feelings, punctuation (question marks and exclamation marks), questions for effect and in speech, adjectives, similes, verbs, using vocabulary and subordinating conjunctions, time adverbials, using commas in a list, writing questions and commands, onomatopoeia, alliteration and writing the moral of a story.



P.E

Run, Jump, Throw: The children will learn, explore and develop different ways of travelling and how to travel at different speeds, from walking to sprinting, whilst understanding when different speeds are most useful. The children will explore different types of jumps, including distance and height, whilst understanding the importance of landing safely.

Striking and Fielding: Examples of striking and fielding games include cricket and rounders. The children will develop their understanding of the principles of defending (fielding) and attacking (batting). They will use and develop skills such as throwing, catching, tracking a ball and striking a ball. They will learn how to score points, how to play to the rules and simple tactics. The children will show respect towards others when playing competitively.



Maths – Maths Mastery (White Rose Maths)

Year 1 – Multiplication and Division The children will count in 2s, 5s and 10s. They will recognise equal groups and add equal groups. The children will learn about making arrays and doubles. Following this they will make equal groups by grouping and sharing.

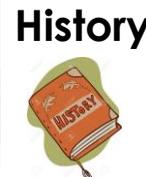
Fractions The children will recognise half of an object or a shape. They will then find half of an object or a shape. The children will learn how to recognise and find half of a quantity. Following this, the children will recognise a quarter of an object or a shape. They will then find a quarter of an object or a shape. The children will learn how to recognise and find a quarter of a quantity.

Year 2 – Fractions The children will be introduced to parts and a whole. They will explore equal and unequal parts. The children will then recognise and find a half and a quarter. Following this the children will recognise and find a third. Then they will learn how use a fraction of an amount to find the whole. The children will learn about unit and non-unit fractions. Then the children will apply their learning about a half and a quarter to recognise the equivalence of a half and two quarters. Then the children will recognise and find three quarters. Lastly, the children will count in fractions up to a whole, focusing on halves, thirds and quarters.

Time The children will learn about o'clock, half past, quarter past and quarter to. They will tell the time past the hour and to the hour. Then they will tell the time to 5 minutes and explore minutes in an hour. Lastly, they will learn about the hours in a day.



Famous people in



R.E - The children will be learning about Judaism and answering the key question **In what ways is the synagogue important to Jewish people?** This unit focuses on special places of worship. The children will develop their understanding that we all have places that are special to us. Then they will reflect on why they are special and explore the features of a special place. The children will recognise that the synagogue is an important building for many Jewish families. They will begin to ask wondering questions, sharing and recording their thoughts. They will recall and name some features of a synagogue and identify what they teach us about Jewish beliefs. The children will make links with other places of worship and consider why it is important for communities to come together.

By the end of the unit, the children will be able to explain what makes a synagogue a special place for Jewish people and talk about the most important thing Jewish people do in a synagogue. They will identify the importance of having safe spaces for people to gather together. They will be able to compare places of worship. Finally, the children will talk about what they have learned and ask 'I Wonder' statements/ questions, accepting the reasons of other people's opinions and giving reasons for their own thoughts.

