

Dates for your diary:

Thursday 12th June – Whole School Photo
 Monday 23rd June – Year 1 Tag rug event (internal event)
 Friday 4th July - Transition morning - meet new teacher
 Friday 11th July – Reports sent out to Parents
 Monday 14th July - Sports Day
 Wednesday 16th July – Reserve Sports Day
 Friday 18th June - End of Term Church service at 10:30am

KS1 Curriculum Newsletter Summer 2 2025



Learning Means the World – Dimensions Curriculum

Zero to Hero

The children will learn about heroes and heroines from the past and in the present who have overcome challenges to become inspirational figures.

There is a key subject focus on history with cross-curricular links to art, ICT/computing, music, PSHE, and science.

History: The children will learn that challenges and setbacks don't have to stop them from achieving their goals. They'll explore the importance of perseverance and how to overcome rejection. They will also understand how showing respect to others can help create a more inclusive and peaceful society.

Science: The children will explore different light sources, such as electric lights, flames, and the sun, and learn how fire has been used for heat and light through history. They will then investigate simple circuits using batteries, wires, bulbs, and switches.

Art: The children will study Christy Brown, who created art using only his foot.

Music: The children will sing, chant, and learn about the origins of cheerleading.

PSHE: The children will reflect on their strengths, set goals, and build teamwork skills.

ICT/Computing: The children will use their research skills to find out about heroes and heroines from the past and present.

[Please see the KS1 homework page on the school website for home](#)

During Summer 2, we will be continuing our learning about the record breaker Sir Ranulph Fiennes. Following this we will begin our 'Zero to Hero' topic. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

English The Write Stuff:

This term's writing unit – Adventure Stories Inspired 'The Lion in Paris' by Beatrice Alemagna. The children will be developing their creativity and writing skills by planning and writing their own adventure story, drawing inspiration from the lion's journey through Paris. Each lesson will focus on a key part of the story's structure, helping the children to build their ideas step by step. As they write, children will be encouraged to include a variety of writing techniques from the Writing Rainbow, such as exciting sentence structures, descriptive adjectives, commas in lists, conjunctions, action sentences, character feelings, adverbs, similes, repetition for effect, synonyms, fronted adverbials, and superlatives.



P.E

Alternative Games: The children will be introduced to a variety of fun and inclusive games that focus on teamwork, cooperation, and creative thinking. They will develop basic movement skills such as running, jumping, dodging, and balancing through playful, imaginative activities. The emphasis is on participation, fair play, and building confidence, with opportunities to work both individually and in teams.

Dance: Pupils will explore how to use movement to express moods, ideas, and characters. They'll build on their understanding of actions, dynamics, and expression, using counts of eight to stay in time with music and a partner. They will explore pathways, levels, shapes, direction, speed, and timing, working both independently and with others. Pupils will begin using key dance terms to give and receive feedback.

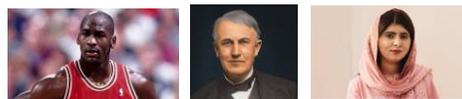


Maths – Maths Mastery (White Rose Maths)

Year 1 – Place Value (within 100) The children will count from 50 to 100 and then count in tens to 100, building on their knowledge of place value to 50 from the Spring term. They will partition two-digit numbers into tens and ones. Following this the children will explore numbers to 100 on a number line and find one more/ one less than a given number from 50 to 100. They'll also compare numbers, starting with those sharing the same tens before comparing any two-digit numbers. **Money** The children will learn about unitising. Following this they will recognise notes and coins. Lastly the children will count in coins. **Time** The children will explore the concept of before and after. They will learn about days of the week, months of the year and hours, minutes and seconds. Following this the children will learn to tell the time to the hour and half hour.



Year 2 – Statistics The children are introduced to statistics and will learn how to record and represent data. They start with tally charts to collect information, then move on to simple tables, learning that tables are clearer for reading, while tally charts are better for gathering data. They also explore block diagrams and pictograms, beginning with one-to-one pictograms before progressing to those where each symbol represents 2, 5, or 10 items. **Position and direction** The children will learn and use positional language to describe where things are and how they move. They will describe quarter, half, three-quarter, and full turns, and explore patterns involving movement and turns.



Zero to Hero



R.E – Christianity – Reality and Truth

This term, children will explore Bible stories and parables, focusing on the theme of reality and truth. They will consider the question **What questions do Jesus' parables and Bible stories make us want to ask?**

Stories such as The Good Samaritan, The Lost Sheep, and miracles like Jesus Heals the Blind Man and Calming the Storm will help children reflect on deeper meanings. They'll be encouraged to think critically, ask thoughtful questions, and explore different interpretations. The children will act out stories, discuss key characters, and consider what the stories might teach us.



By the end of the unit, they will be able to recall key events, share their thoughts and questions, and begin to explain their ideas using examples and simple reasoning.

If you have any questions, please get in touch via the school office email. Office.3254@trinity.oxon.sch.uk