<u>Year I Autumn I</u>

Week 1 - w/b 08/09/2025 (Phase 3 review)

Graphemes			
ee	00	or	OW
igh	ar	00	ear
Words			
feel	food	sort	down
right	hard	took	hear
Tricky Words			
go	my	into	out

Week 2 - w/b 15/09/2025 (Phase 3 review)

Graphemes				
ai	ee	ar	sh	
air	ear	air	ch	
Words				
misses	chain	queen	chair	
year	cobweb	goats	farmyard	
Tricky Words				
what	she	me	love	

Week 3 - w/b 22/09/2025 (Phase 3 review)

Graphemes			
ee	ow	ai	th
Words			
green	brown	train	thinks
drum	splat	paint	frog
Tricky Words			
they	some	were	sure

Week 4 - w/b 29/09/2025 (Phase 5)

Graphemes			
ay	ou	oy	ea
(ai)	(ow)	(oi)	(ee)
Words			
day	cloud	boy	read
play	sound	joy	treat
Tricky Words		_	
said	you	like	push

Week 5 - w/b 06/10/2025 (Phase 5)

Graphemes			
or	ou	oy	ay
	(ow)	(oi)	(ai)
Words			
magnet	cartoon	rabbit	spray
popcorn	proud	toy	say
Tricky Words			
all	of	one	here

Week 6 & 7 - w/b 13/10/2025 & 20/10/2025 (Review Weeks)

- Challenge your child to apply their secure phonic knowledge in short, dictated sentences.
- The children will have read and written these sentences in class during their phonics lessons.
- The purpose of these dictations is to practise accurate spelling.
- The dictation routine we use in school is as follows:
 - > Write the sentence while you are writing encourage your child to start reading the sentence.
 - Practise saying the sentence until your child is confident and fluent recalling the sentence.
 - Ask your child to identify any tricky words and circle them.
 - Ask your child to identify any trigraphs/ digraphs/ split digraphs/ alternative sounds and underline them.
 - > Give your child one last chance to look at the sentence and then cover it up or hide it.
 - Ask your child to write the sentence.
 - > Check the sentence together.
 - Remind your child to check and correct their spelling.

See dictation sentences below:

Autumn | Week |

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

Autumn I Week 2

My dad fishes in the river near town. I can feel the cobweb with my finger. The sheep has sharp teeth.

My garden feels cool in the morning.

Autumn 1 Week 3

The frog slept in the drum.
The chimp chucks a plum.
The bright light was floating in the air.
The train went to the windmill.

Autumn | Week 4

May I play with the crayon?
The thunder booms in the clouds.
The boy smears crayons on the carpet.
I like to read cartoons.

Autumn I Week 5

I can see the farmyard from my bedroom. The kitten is playing with the rabbit.
I enjoy eating a heap of peas.
The forest has a track that leads to a train.