



Curriculum Newsletter

Spring 1

EYFS Help is at Hand

Reminders: Please write your child's name on everything your child brings into school. Please work with your child on enabling them to fasten their coat independently.

If you have any questions at all, please get in touch via the class emails:
bryon@trinityprimaryschool.org
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English -

In English we are looking at the story the Snail and the Whale. In relation to this story the children will be writing postcards recounting parts of the story. They will then write a postcard independently writing about a place they have visited and what they are enjoying about the trip. They will be encouraged to use their sound knowledge to write words and use capital letters, figure spaces and full stops within their sentences.

PE

In PE we will be looking at cooperation and problem solving. Working in pairs and part of a team to move a ball and other equipment from one place to another working with a partner or a team. Working together to problem solve, such as using two hoops to get from one side of the hall to another without stepping outside the hop. To work on their hand eye coordination to catch and throw a ball.

Learning Means The World - Our "Help is at Hand" We will be looking at different kinds of jobs, starting with jobs that can be undertaken at home and school to jobs within the community to different jobs worldwide. • To know which jobs, need to be done at home and identify how they can help • To know who works at school, what jobs they have and how these people help them • To identify ways in which community services help • To know how different jobs help in different settings • To know how we can help to keep ourselves healthy and safe • To know about a wider range of people who help in our communities and world wide. • To identify ways in which we can help each other • To identify people who need more support, such as elderly people ART – The children will be learning about colours and colour mixing. Music – The children will learn about how to listen attentively, move and talk about music, expressing their feelings and responses

Maths To start the term, we are looking at 1 more and 1 less with numbers up to 5. We will practice this by looking at visual representations of 0-5, use number cards and introducing number lines. We will then move on to learn about mass and capacity. The children will have lots of opportunities to explore this topic in our continuous provision with different sized containers to transport things, water jugs to fill and materials such as sand and playdough. Towards the end of the spring term, we will move on to explore the numbers 6-10 in lots of depth. Children will have opportunities to practice doubling, combine two numbers together to make new ones.

RE -

The children will have the opportunity to explore and reflect on the Christian church and find out how and why it is used. The children will also explore the features of a church such as stained glass windows and find out why they are important to Christians. We will talk about other 'special places' that the children go to.

Dates for your diary: