

Spelling is in the EAR	Spelling is in the EYE	Spelling is in the MIND	Spelling is in the MOUTH	Spelling is in the HAND
<p>Sound Buttons - Write out your spelling word and add your sound buttons e.g hair . - .</p>	<p>Colourful Words – Write your spellings words, but each letter should be a different colour e.g. wives</p>	<p>Three Times – Try 3 different ways of writing your spellings word, the circle the one that you think looks correct</p>	<p>Spelling Voice - Use your ‘Spelling Voice’ to read out the spelling of the word not the pronunciation – emphasis the hidden letters. e.g Wed-NES-day</p>	<p>Handwriting – Form each letter of your spelling words as neatly as possible, then join them altogether to</p>
<p>Syllable Sounds - Write out your spelling words and add your syllable breaks</p>	<p>Pyramid Writing – ‘Pyramid wrote’ your spelling words. You must write neatly e.g m me mee meet</p>	<p>Back Writing – Use your finger to trace out each of your spelling words, one letter at a time on an adult’s back. Then they do it back to you – can you tell what word they are tracing?</p>	<p>Spelling Bee – Practise your spelling words in Spelling Bee style. First say the spelling words then spell it, and finally say the word again</p>	<p>Spelling Sentences – Can you put your spellings words into a sentence? Make sure you are joining your handwriting.</p>
<p>Chunk It - Write out your spellings words and chunk it into smaller parts</p>	<p>Bubble Letters – Write your words in bubble writing, then colour in the letters after.</p>	<p>Root Words – What is the meaning of the root word? Have you added on a prefix of suffix? Does that change its meaning?</p>	<p>Segmenting Words – Segment your spelling words, rather than looking at individual letters e.g diff-er-ent not d-i-f-f-e-r-e-n-t. Ask yourself do I know how to write any of the segments? Write down the segments you know in order. Do they look right? Find the missing segments</p>	<p>Silly Spelling Sentences / Stories – How many of your spellings words can you include to write a silly sentence or story. Don’t forget to underline your spelling words.</p>
<p>Rhyming Words – Write your spelling words, can you write a rhyming word next to it? e.g cries tries</p>	<p>Picture Words – Write out your spellings then draw a picture that either represents the word or is associated with the word.</p>	<p>Spot the Rule - What do all your spelling words have in common?</p>	<p>Funny Voices – Can you say your spelling words in different voices? Can you spell it in a funny voice?</p>	<p>Rainbow Writing – Write your spelling words, in pencil. Then trace over each word in 3 different colour pencils. Trace neatly and you will see a rainbow.</p>

		Meaning Making – Can you think of a definition for your spelling words (if not a dictionary can help)		
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