

Spelling is in the EAR	Spelling is in the EYE	Spelling is in the MIND	Spelling is in the MOUTH	Spelling is in the HAND
<b>Sound Buttons -</b> Write out your spelling word and add your sound buttons e.g hair .-.	<b>Colourful Words -</b> Write your spellings words, but each letter should be a different colour e.g. <b>wives</b>	<b>Three Times -</b> Try 3 different ways of writing your spellings word, the circle the one that you think looks correct	<b>Spelling Voice -</b> Use your 'Spelling Voice' to read out the spelling of the word not the pronunciation - emphasis the hidden letters. e.g Wed-NES-day	<b>Handwriting -</b> Form each letter of your spelling words as neatly as possible, then join them altogether to
<b>Syllable Sounds -</b> Write out your spelling words and add your syllable breaks	<b>Pyramid Writing -</b> 'Pyramid wrote' your spelling words. You must write neatly e.g m me mee meet	<b>Back Writing -</b> Use your finger to trace out each of your spelling words, one letter at a time on an adult's back. Then they do it back to you - can you tell what word they are tracing?	<b>Cover, write, check -</b> First say the spelling word then spell it, and finally check if you have spelt it correctly.	<b>Spelling Sentences -</b> Can you put your spellings words into a sentence? Make sure you are joining your handwriting.
<b>Chunk It -</b> Write out your spellings words and chunk it into smaller parts	<b>Bubble Letters -</b> Write your words in bubble writing, then colour in the letters after.	<b>Root Words -</b> What is the meaning of the root word? Have you added on a prefix of suffix? Does that change its meaning?	<b>Segmenting Words -</b> Segment your spelling words, rather than looking at individual letters e.g diff-er-ernt not d-i-f-f-e-r-e-n-t. Ask yourself do I know how to write any of the segments? Write down the segments you know in order. Do they look right? Find the missing segments	<b>Silly Spelling Sentences / Stories -</b> How many of your spelling words can you include to write a silly sentence or story. Don't forget to underline your spelling words.
<b>Rhyming Words -</b> Write your spelling words, can you write a rhyming word next to it? e.g cries    tries	<b>Picture Words -</b> Write out your spellings then draw a picture that either represents the word or is associated with the word.	<b>Spot the Rule -</b> What do all your spelling words have in common?	<b>Funny Voices -</b> Can you say your spelling words in different voices? Can you spell it in a funny voice?	<b>Rainbow Writing -</b> Write your spelling words, in pencil. Then trace over each word in 3 different colour pencils. Trace neatly and you will see a rainbow.
		<b>Meaning Making -</b> Can you think of a definition for your spelling words (if not a dictionary can help)		