



Trinity CE Primary School

COLLECTIVE WORSHIP POLICY WHO IS MY NEIGHBOUR?

| Signed | Date | Review Date |
|-----------------------------------|--------------|--------------|
| Duncan Carter, Chair of Governors | October 2024 | October 2026 |
| Charlotte Whittle, Headteacher | October 2024 | October 2026 |

Our Vision

We aspire to encourage diversity and a love of learning that nurture well-rounded individuals, with curious minds, who shine in service to our community and are inspired to flourish. We do this by always asking ourselves, 'Who is my neighbour?'

Our Values

Respect, care and courage.

Our Motto

Who is my neighbour?

Collective Worship

As a Church school, Collective Worship is an important time during which we can share in celebrating God's love and learning more about our Christian faith through stories, songs, drama and prayer. We offer a Christian understanding of the world and the place of humanity in it, and this is reflected in our worship. In particular, it is reflected in the everyday life of the school, respectful of the beliefs of others and of other faiths, but confident in our own faith. We comply with the 1988 Education Act which states that Collective Worship should be 'wholly or mainly broadly Christian character'.

The Christian values we promote through collective worship are the foundation of our school ethos. We have 3 core values: Respect, Care & Courage.

We are supported by our local church community who lead a collective worship assembly every week. Our local church, Holy Trinity, is located a short walk from the school.

We hold special services such as Harvest, Remembrance, Christmas, Easter and School Performances.

Each week we acknowledge and reward the children for achievements both in and out of school, promoting the ethos of the school that all children are valued and learning is celebrated.

Aims

Collective worship is central to the life of Trinity school and is:

- Coherent with our core purpose and vision
- Organised and planned to take account of; ages, aptitude and family background of pupils and also provides learning opportunities that contributes to the learning in the curriculum
- Inclusive and provides opportunities for everyone to participate as well as attend
- Conducted in an environment conducive to worship.

Inclusion

The organisation and language of collective worship allows for different levels of response. At Trinity we have pupils with widely differing experiences of worship, some will go to Church regularly, others will have no experiences beyond school and still others belong to and worship in the precepts of another faith. At Trinity we aim to provide pupils with a secure context in which to experience Christian worship and reflect upon the impact of worship in their own lives and the lives of the people around us.

Key elements of Collective Worship at Trinity

Collective worship is a powerful opportunity to provide for our pupils' spiritual, moral, social and cultural development. Acts of Collective worship at Trinity will include some of these elements:

- be concerned with the worship of God, use the Bible as a source book, reflect on the importance of Jesus and his teachings
- have a sense of occasion
- invite participation
- provide an opportunity for participants to explore their inner feelings; through formal prayer, children's own prayers and silent reflection
- provide an opportunity for the children to consider the purpose and meaning of life
- reflect the cycle of the Anglican year: Advent, Christmas, Lent, Easter and Pentecost
- provide opportunities for individuals and the community to share matters of importance
- celebrate beliefs, values and ideals
- promote Trinity's core Christian values of Care, Respect, Courage and explore the rationale for them
- foster a sense of belonging to the Trinity School community
- be varied in style and include different forms of expression e.g art, music, story, dance
- celebrate pupils' talents and achievements
- mark the major festivals of other faiths
- invite visitors from other faiths invited to share their values and beliefs

Curriculum Time

At Trinity we have an act of worship for our pupils every day. During a typical week there will be worship as follows:

| <u>Day</u> | <u>Focus</u> | <u>Led by</u> |
|-----------------------|---|----------------------------------|
| <u>Monday</u> | <p><u>Picture book worship</u></p> <p>Each Monday, we focus on a different picture book related to an event or national celebration. There is a strong passion for reading at Trinity and we are a school community who love to engage with books at every opportunity. Picture books are a starting point for discussion about learning about the wider world and reflecting on how we can make a difference to it.</p> | Mrs Whittle, Headteacher |
| <u>Tuesday</u> | <p><u>Singing worship</u></p> | Miss Hart, SenCo, Year 6 teacher |

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| | In our singing worship, we sing a range of classic and contemporary Christian songs linked to celebrations in the Christian calendar and our school vision. We encourage our children to enjoy singing as a form of worship. | |
| <u>Wednesday</u> | <p><u>Clergy led worship</u></p> <p>Clergy led worship has a focus on bible stories that resonate in our world today- Jesus’ life and miracles and heroes of The Old Testament and the liturgical calendar. Music, singing and mini sketches ensure this worship is interactive and engaging for all.</p> | Rev Duncan Carter, Rev Sam Bruster, Mr Peter Greenman |
| <u>Thursday</u> | <p><u>Picture News</u></p> <p>Each week, pupils reflect on an image about a current news story. Resources are designed to provide opportunities for children to learn from our world and develop respect for others beliefs, feelings and faiths. They encourage exploration, discussion, challenge and inspire children to learn. Pupils are divided into EYFS + KS1 and then KS2 to enable current affairs to be discussed and reflected upon in an age appropriate way.</p> | Ms Claire Rolfe, Assistant Headteacher, Mrs Catherine Aiken, Lead Teacher |
| <u>Friday</u> | <p><u>Achievement Assembly</u></p> <p>On a Friday, we take the opportunity to celebrate the children’s achievements throughout the week. The children are awarded ‘Star of the week’ certificates, Learning Means the World certificates, Reading Challenge Awards, House Points totals are shared and recent sports team achievements. Prayers are led by pupils throughout the school linked to our school vision and issues we have reflected on throughout the week.</p> | Mrs Whittle, Headteacher |

Legal Requirements

Arrangements for collective worship in Church schools are the responsibility of the governors in consultation with the Headteacher. Church schools must fulfil three main legal requirements for collective worship:

- provide an act of worship for all pupils every day
- ensure that collective worship is in accordance with the trust deed of the school
- make it clear that parents may withdraw their children from all or any part of collective worship.

Right of withdrawal

Pupils are expected to attend acts of Collective worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and the 1988 Education Reform Act.

Evaluation

Evaluation of the impact and effectiveness of collective worship – whether undertaken at school or in the Parish Church – is undertaken during each academic year by the Vicar and Headteacher in consultation with all other interested parties, including, teachers, pupils, parents and governors.