

History Skills Ladder

Pathfinders 1

Hi1 Use different sources of information to find out about the past

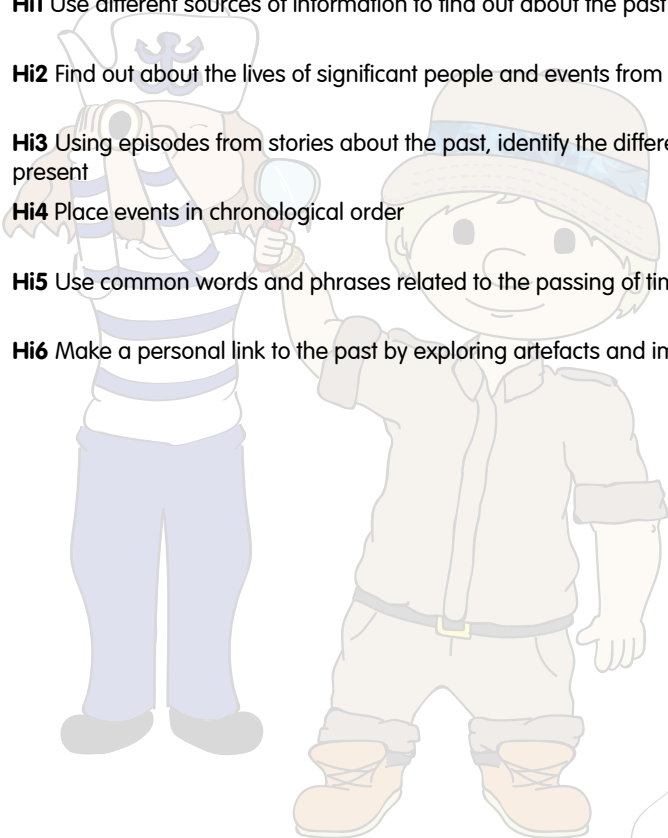
Hi2 Find out about the lives of significant people and events from the past and present

Hi3 Using episodes from stories about the past, identify the difference between past and present

Hi4 Place events in chronological order

Hi5 Use common words and phrases related to the passing of time

Hi6 Make a personal link to the past by exploring artefacts and images



Pathfinders 2

Hi7 Ask and answer questions about the past

Hi8 Explore places and investigate artefacts

Hi9 Recognise why people did things and why events happened

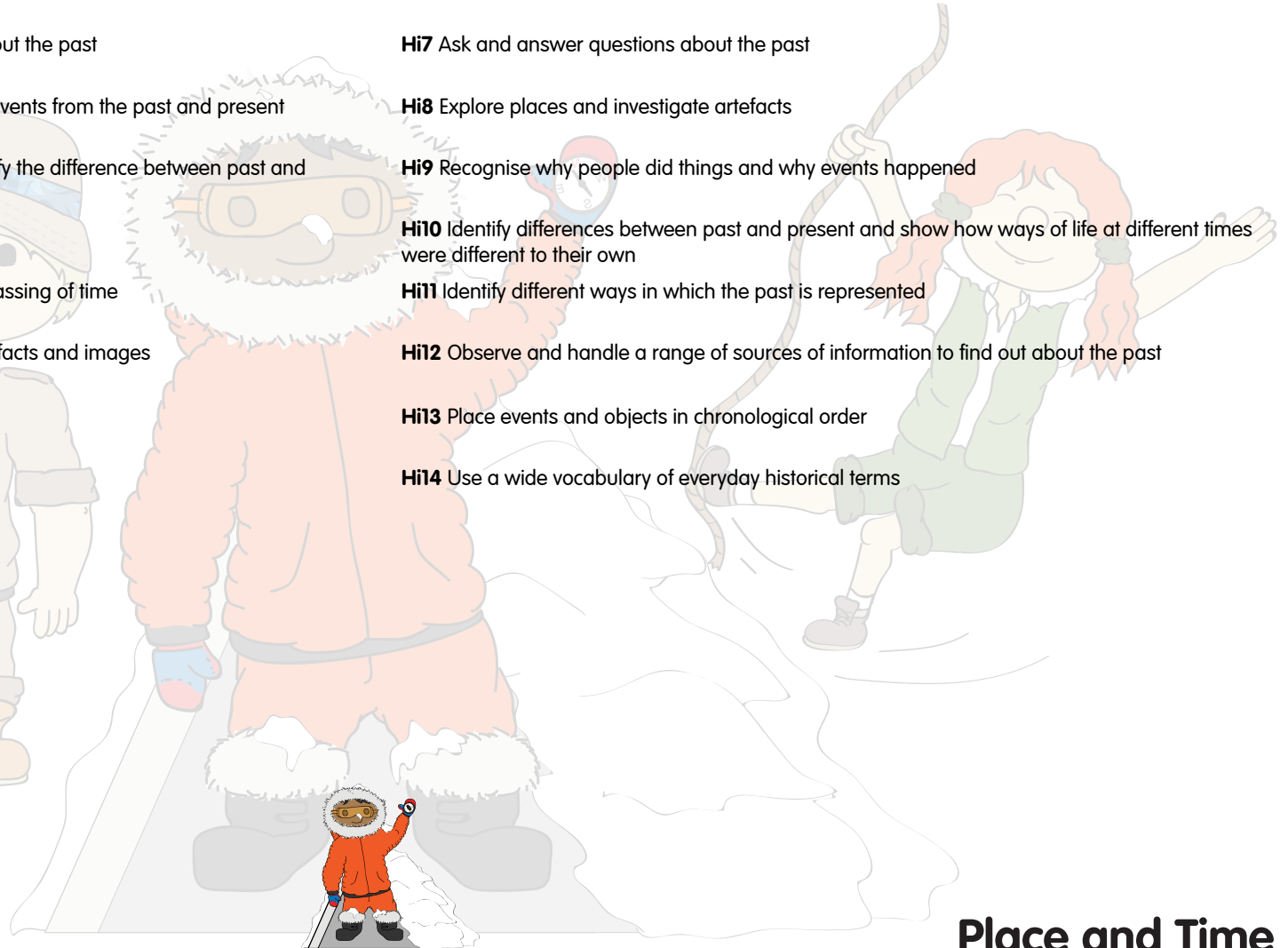
Hi10 Identify differences between past and present and show how ways of life at different times were different to their own

Hi11 Identify different ways in which the past is represented

Hi12 Observe and handle a range of sources of information to find out about the past

Hi13 Place events and objects in chronological order

Hi14 Use a wide vocabulary of everyday historical terms



History Skills Ladder

Adventurers 1

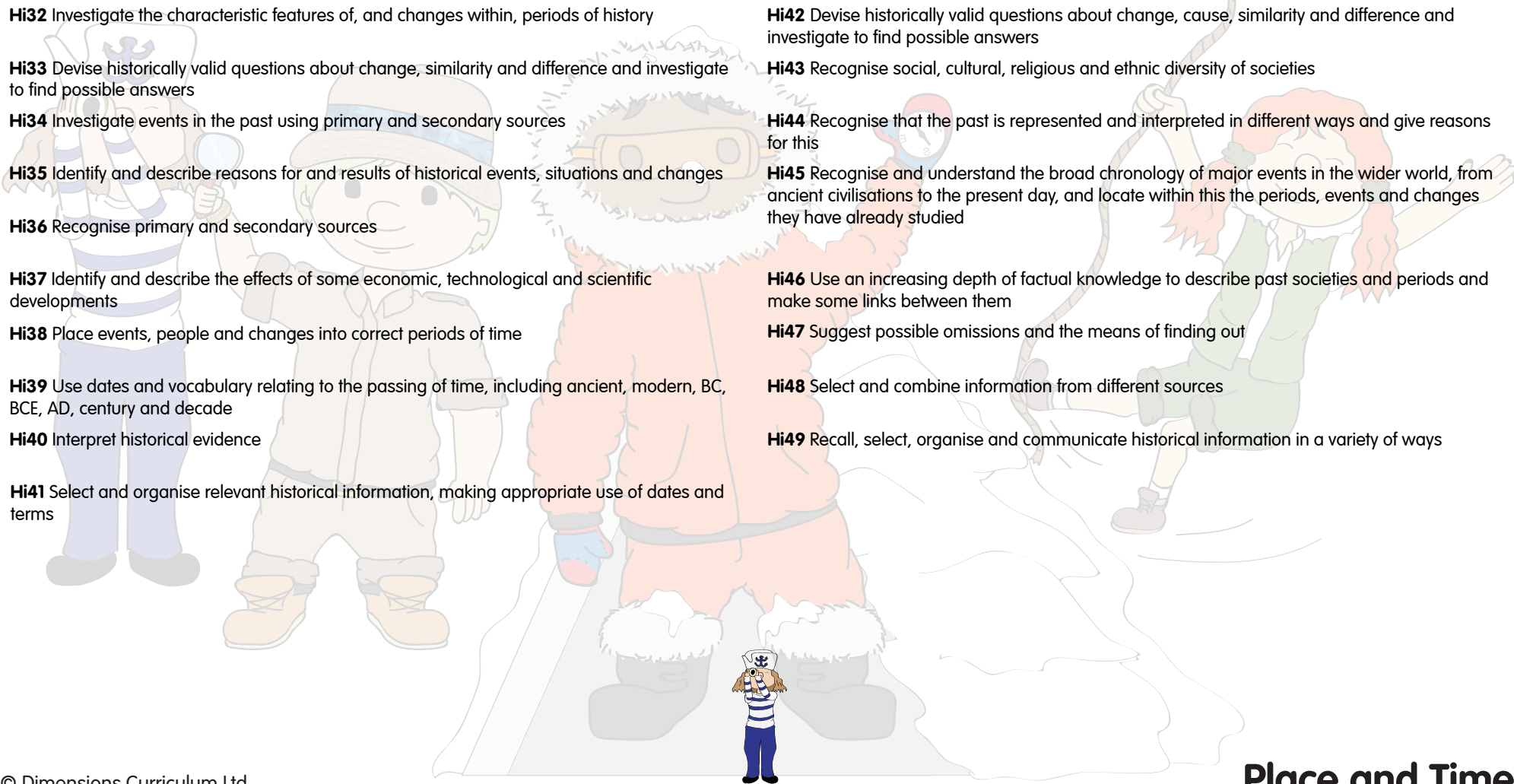
- Hi15** Develop their understanding that the past can be divided into different periods of time
- Hi16** Explore the different ways we can find out about the past and how to understand the evidence
- Hi17** Identify different ways in which the past is represented
- Hi18** Recognise similarities and differences between people's lives during different periods of time
- Hi19** Use dates and vocabulary relating to the passing of time and sequence events
- Hi20** Sequence several events or artefacts
- Hi21** Begin to give reasons for and results of the main events and changes
- Hi22** Use sources of information including ICT to find out about events, people and changes

Adventurers 2

- Hi23** Ask and answer a variety of perceptive historical questions
- Hi24** Investigate the characteristic features of, and changes within, periods of history that were of global significance
- Hi25** Identify the impact of the movement and settlement of people in different periods of history
- Hi26** Identify how significant events, developments or individuals and groups have influenced the world in the recent and distant past
- Hi27** Identify different ways in which the past is represented and interpreted and recognise how history is preserved
- Hi28** Place events, people and changes into correct periods of time on a timeline
- Hi29** Use dates and vocabulary relating to the passing of time, including AD/BC
- Hi30** Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted
- Hi31** Communicate knowledge and understanding in a variety of ways

History Skills Ladder

Navigators 1

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- Hi32** Investigate the characteristic features of, and changes within, periods of history
 - Hi33** Devise historically valid questions about change, similarity and difference and investigate to find possible answers
 - Hi34** Investigate events in the past using primary and secondary sources
 - Hi35** Identify and describe reasons for and results of historical events, situations and changes
 - Hi36** Recognise primary and secondary sources
 - Hi37** Identify and describe the effects of some economic, technological and scientific developments
 - Hi38** Place events, people and changes into correct periods of time
 - Hi39** Use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade
 - Hi40** Interpret historical evidence
 - Hi41** Select and organise relevant historical information, making appropriate use of dates and terms

Navigators 2

- Hi42** Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers
- Hi43** Recognise social, cultural, religious and ethnic diversity of societies
- Hi44** Recognise that the past is represented and interpreted in different ways and give reasons for this
- Hi45** Recognise and understand the broad chronology of major events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied
- Hi46** Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them
- Hi47** Suggest possible omissions and the means of finding out
- Hi48** Select and combine information from different sources
- Hi49** Recall, select, organise and communicate historical information in a variety of ways