

Geography Skills Ladder

Pathfinders 1

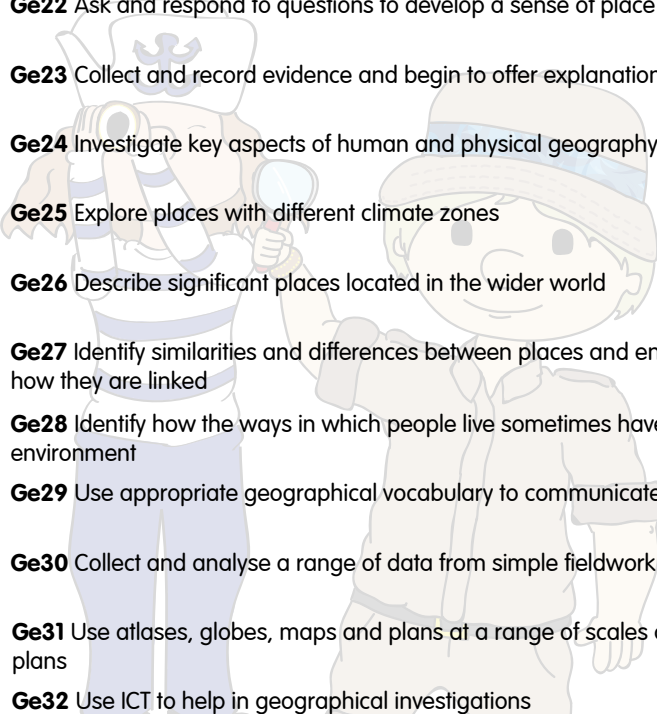
- Ge1** Explore and discover the interesting features of the local environment
- Ge2** Explore and discover where different foods come from
- Ge3** Recognise and observe main human and physical features
- Ge4** Recognise different types of weather and climate
- Ge5** Express their own views about features of the environment
- Ge6** Communicate in different ways using simple geographical information and vocabulary
- Ge7** Use simple field work skills
- Ge8** Use globes, maps and plans
- Ge9** Make simple plans

Pathfinders 2


- Ge10** Ask and respond to geographical questions about people, places and environments
- Ge11** Investigate, measure and record changes in the weather
- Ge12** Recognise, observe, describe and record physical and human features
- Ge13** Identify links between their locality and other places in the world
- Ge14** Discuss how weather affects our lives
- Ge15** Locate key features on globes, maps and plans
- Ge16** Make simple comparisons between features of different places and say how these features influence life there
- Ge17** Use simple compass directions
- Ge18** Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language
- Ge19** Use field work and observational skills to carry out simple tasks
- Ge20** Use aerial photographs and plan perspectives to identify landmarks and features
- Ge21** Make simple maps and plans

Geography Skills Ladder

Adventurers 1

- 
- Ge22** Ask and respond to questions to develop a sense of place
 - Ge23** Collect and record evidence and begin to offer explanations
 - Ge24** Investigate key aspects of human and physical geography
 - Ge25** Explore places with different climate zones
 - Ge26** Describe significant places located in the wider world
 - Ge27** Identify similarities and differences between places and environments, understanding how they are linked
 - Ge28** Identify how the ways in which people live sometimes have consequences for the environment
 - Ge29** Use appropriate geographical vocabulary to communicate their findings
 - Ge30** Collect and analyse a range of data from simple fieldwork experiences
 - Ge31** Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans
 - Ge32** Use ICT to help in geographical investigations

Adventurers 2

- 
- Ge33** Ask and respond to geographical questions and offer their own ideas
 - Ge34** Explore places with different climate zones and compare and describe how climate affects living things
 - Ge35** Identify where significant places are located in the wider world
 - Ge36** Observe and appreciate the relationship between the physical, built and economic and social environments
 - Ge37** Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales
 - Ge38** Use appropriate geographical vocabulary in communicating findings
 - Ge39** Employ a wider range of field work techniques and instruments to collect and analyse a range of data
 - Ge40** Describe, compare and offer reasons for their views
 - Ge41** Interpret information from different types of atlases, globes, maps and plans at a range of scales
 - Ge42** Use secondary sources of information and ICT as part of investigations

Geography Skills Ladder

Navigators 1

- Ge43** Ask suitable geographical questions leading to investigation
- Ge44** Investigate ways in which environments can be improved
- Ge45** Investigate using an increasing range of primary and secondary sources of information
- Ge46** Analyse evidence and draw conclusions
- Ge47** Identify a range of geographical processes that cause change in the physical and human world in different places
- Ge48** Use appropriate geographical vocabulary to communicate in a variety of ways
- Ge49** Use atlases, globes, maps and digital /computer mapping at a range of scales
- Ge50** Draw plans and maps at a variety of scales
- Ge51** Use the eight points of the compass
- Ge52** Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area

Navigators 2

- Ge53** Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes
- Ge54** Collect and record evidence independently
- Ge55** Investigate ways in which environments can be managed sustainably and why this is important now and in the future
- Ge56** Identify and explain different views that people, including themselves, hold about topical geographical issues
- Ge57** Observe and explain how human patterns are influenced by both human and physical features
- Ge58** Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways
- Ge59** Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references
- Ge60** Draw plans and maps at a variety of scales
- Ge61** Use and select appropriate ICT to help in geographical investigations
- Ge62** Use symbols and keys when sketching maps, plans and graphs